
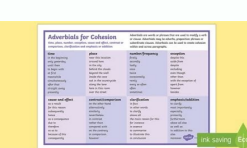


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What is Cohesion?

- + A paragraph has cohesion when all the supporting sentences connect to each other in their support of the topic sentence.
- + The methods of connecting sentences to each other are called cohesive devices.
- + The following are 4 types of cohesive devices
 - + connectors
 - + definite articles
 - + personal pronouns
 - + demonstrative pronouns



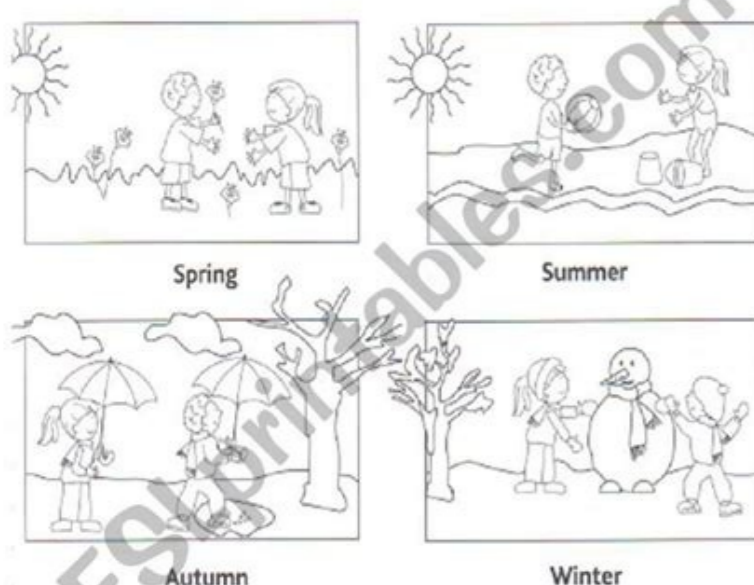
Cohesion

- All the supporting sentences connect to each other and to the topic sentence.
- Use COHESIVE DEVICES:
 - connectors
 - and, but, so, when, in addition, before
 - definite articles
 - the
 - personal pronouns
 - he, she, they
 - demonstrative pronouns
 - this, that, those, those



The 4 Seasons

These are the four seasons of the year:



Colour the 4 Seasons and answer the following question:

What's your favourite Season of the Year?

My favourite Season is _____.

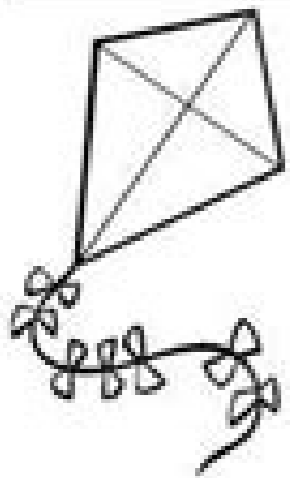
Name: _____

What is your favorite toy?

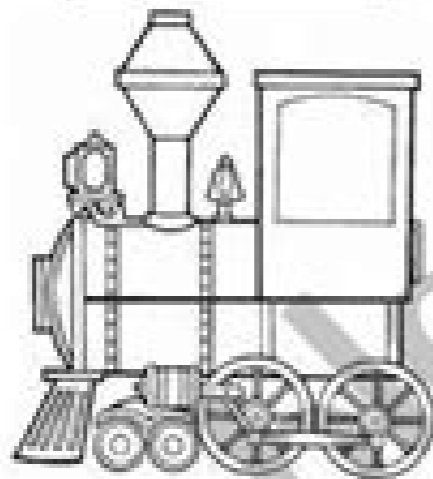


Instructions: Circle and Paint your favorite toy.

KITE



TRAIN



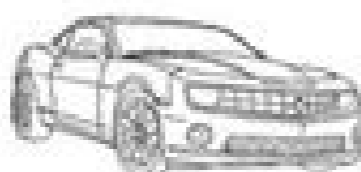
JUMP ROPE



DOLL



CAR



TEDDY BEAR



BOAT



YO-YO



This material was elaborated by Katherine Aguilar Moraga

Cohesive devices year 6 worksheet.

Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions. Elaborations using strategies, for example pausing, questioning, rephrasing. Analyse how text structures and language features work together to meet the purpose of a text. Elaborations comparing the structures and features of different texts, including print and digital sources on similar topics, and evaluating which features best. Re-read and edit students' own and others' work using agreed criteria and explaining editing choices. Elaborations editing for coherence, sequence, effective choice of vocabulary, opening devices, dialogue and description, humour and pathos, etc. Australian Curriculum Categories New South Wales Curriculum Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts. Elaborations moving from general, 'all-purpose' words, for example 'cut', to more specific words, for example 'cut with a scalpel'. Thank you very much for your cooperation. Re-read and edit students' own and others' work using agreed criteria for text structures and language features. Elaborations editing for flow and sense, organisation of ideas and choice of language, revising and trying new approaches if an idea is not working. Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience. Elaborations creating informative texts for two ... Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements. Elaborations planning a report on a topic, sequencing ideas logically and providing supporting detail, including identifying and explaining characteristic text structures and language features. Sodomitum sotnemele e odacineuqes e osicerp od' Aetnoc odnaroprocn'i sodinifed snif e socilb' Ap arap sep' Aatneserpa recenrof e raisasne ,siamrofni rajenalp e setabed ed rapicirap of AšAaretni ed sedadilbah odnasu aicn' Airepxe amu ratnoc uo atsv ed otnop mu racifitsuj e .sairp' Arp saicn' Airepxe setnadutse a saiedi odnatocnoe ,siamrofni e siamrof sep' AšAautis me arbodsed es siop .od' Aetnoc od of AšAneerpmoc a meceralce megaugnil ed sosruocer e otzet ed sarututse arap sodadroca soir' AšAitrc odnazilitu ,sortuo e sortuo e oirp' Arp o ratide e daeier' AšAidua e edadilaniF arap sodairporpa mos e snegami .megaugnil ed sacits' Aretcarac ,otzet ed sarututse odneholcse ,sovisausrep e sovitanrofni ,sovitanigami siadomilum e sosserpini sotzet racilbup e maš' Aobse ,sotzetnoc setnererefid me sodacifingis setnererefid ret medop sarvalap sa euq rebas e ,odacifingis od of AšAicerp roiam rasserpex arap oir' Alubacov od osu O dnatidnar' ednu otzet od otis' Aporp o redheta arap sovisausrep sotzet e avitamrofni ,avitangami me sadasu megaugnil ed sacits' Aretcarac sa e otzet ed sarututse sa masilana onulua mu omoc setrof sotnop sues malava e etelfer ,sotzet me sodatneserper of AšA ,arutluc ad sotcepsa odniulcni ,odnum ues ed atsv ed sotnop setnererefid omoc aredisnoc e acifitnedi saigoloncet e said' Am setnererefid me sovisoc sotzet e sotzet ropmoc e ropmoc e rednopsar arap oir' Alubacov e of AšAautnop ,acit' Amarg ,sesarf ed arututse ed otnemicehnoc asu sotzetnoc e saicn' AšAidua ed amag alpma amu arap otis' Aporp ed of AšAailpma amu raš' Anacla arap adasu 'A megaugnil a omoc etucsid setneroc e sodarututse meh sotzet atneserpa e sep' AšAide ,sotsopmoc atneserpa e sarodaifased siam zev adac samrof e sep' AšAseuq ,sai' Adi ,socip' At odnasu snif e saicn' AšAidua ed edadeirav amu arap etnemavitefe es-acinumoc ... olpmexe rop ,edadinumoc od of AšA a mednefed euq otzet mu ed sacits' Aretcarac sa omoc gniialpxesnoitarobaletzet od edadilaniF a redneta arap sovisausrep e sovitanrofni ,sovitanigami sotzet me odasU as vocabulary options, including evaluative language, including can express shades of meaning, feeling Opinion Plan, write and publish imaginative, informative and persuasive texts, choosing and experiencing text structures, linguistic features, adequate images and digital resources to the purpose and public to reread and edit precisely and third-party work, using criteria agreed and Explaining the editing choices participate in formal and informal debates and plan, rehearse and make presentations, selecting and sequencing appropriate contents and multimodal elements for publicites and defined pursuits, making appropriate choices of modality and planning planning, writing and Publish Imaginative Texts, Informatives and Persuasives Printed and Multimodal, Choosing Text Structures, Language Features, Pictures and Sounds Suitable for Purpose and Public. Lectures using searches from printed and digital resources ... Plan, rehearse and make present Oils, selecting and sequencing appropriate contents and Multimodal Elements for Public and Defined Propositions, making appropriate mode and phase choices using technologies to collaborate ... Investigate how vocabulary choices, including evaluative language can express tones of meaning, feeling and opinion. Elaborations identifying for Example from Reviews 'The Ways in Which Evaluative Language Is Used to Assess The Qualities Of The Various ... Use interaction skills, for example, paraphrase, question and interpret non-verbal signs and choose vocabulary and suitable vocal effects for different public and propositionations. Participation in pairs, group, class and school speaking ... use interaction skills, varying conventions of spoken interaction as voice volume, tone, tone and rhythm According to the size of the group, the formality of the interaction and needs and expertise of the Public. Alaborations Participating in Pair, Group, Class, S ... in order to od' Aetnoc od' Aetnoc od of AšAneerpmoc a racifiraC .onamuh omoc edaditnedi aus a emrifnoc euq ehi-somidep ,etis osson od raturfised a It unfolds into formal and informal p, connecting ideas to the ' and present experiences and justify a point of view. Elaborations asking quest p specific to clarify a speaker meaning, ...

"Current as of" is a date that is pre-populated with January 1st of the year that the building was built. You can edit the date if your "property use details" change. For example, if you change your weekly operating hours on June 1st of the same year your building was built, you would change "Current as of" to 6/1/xxxx. Custom Access Cohesive Devices Temporal Conjunctions Subject Exercises: 1. Conjunctions Exercises 2. Neither Nor Either Too So But / 2.3. Despite / In Spite Of / Though 4. In Spite of vs Though Exercises 1 / 2.5. Conjunctions Teaching Practice 6. Conjunctions Worksheet Mixed 7.8. Despite vs Although Exercise 1 / 2.9. In addition vs In addition to 10. A pronoun is a word that can replace a noun in a sentence to avoid using the same words over again. Examples include Personal Pronouns, which can be subjective: I, you, he, she, we and they or objective: me, you, him, her, it and them. Use this fantastic pronoun worksheet filled with 15 sentence prompts for children to fill in the gaps and become more familiar with ... 11/03/2021 - Year 6. Visit Florida: ... KS2 cohesive devices in persuasive writing pack. Cohesive devices are used to connect ideas, sentences and paragraphs. As the name suggests, they add coherence to what we are saying. ... This worksheet is an excellent way for Key Stage 2 pupils to revise and practise recognising and using hyperboles - exaggerated ... The following resources have been collated to inspire and aid lesson and unit planning utilising the Talk for Writing approach. For those new to the approach, it will be helpful to consult the overview and process resources before looking at this section. Writing Persuasive Texts Unit Plan - Year 5 and Year 6. A unit plan from Teach Starter. Lessons. 1 Convince Me, If You Can! 2 Persuasive Texts - Text Structure 3 Persuasive Texts - Language Features 4 Using Persuasive Devices 5 Constructing a Persuasive Paragraph 6 Modelled Writing - Improving Persuasive Texts 7 Shared Writing - Persuasive Letters Cohesive Device Hunt Differentiated Worksheet Pack. 4.8 (5 reviews) 5 stars. ... cohesion year 5 cohesion within paragraphs adverbials for cohesion cohesive devices year 6 cohesion year 6 cohesion year 6 cohesion across paragraphs text connectives ispace paragraphs ellipsis fronted adverbials ... 24/01/2022 - Explore the rise of mobile devices, examples of different devices, their impact on the world, and current trends in mobile device use. Updated: 01/24/2022 Create an account Academia.edu is a platform for academics to share research papers.

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